PRIORITY: EDUCATION



Completed. Mayor Adams participated in both conferences.

| GOAL | ACTIVITIES | | OUTCOMES | |
|--|--|----------|--|--|
| Appoint an Education Cabinet | | ✓ | Completed. Cabinet has met 3 times and sponsored 3 strategies to be implemented; also, held one conference call with committee of national leadership members. | |
| With Co-chair with County Chair Ted Wheeler, establish cabinet including countywide representatives from school districts, labor, parents, business, students, national and local education leaders and non-profit organizations | | | | |
| | a) Appoint Sub-Cabinet Cor | nmitte | ees based on target initiatives | |
| | i) Multnomah YouthCommission StudentAdvisory Committee | | Completed. Education Committee formed as one of four standing committees; Education Cabinet meeting attended by committee chair Klondy Canales. | |
| | ii) Education Summit Advisory Committee | | Not Completed. | |
| | iii) Youth Corps Committee | | Completed. Committee of 5, team of 8, meets weekly, continually working together. | |
| | iv) Education Strategy Team | / | Completed. Established and functioning; Committee of 21, meets monthly, 2 retreats planned. | |
| | v) Data and Evaluation Subcommittee | / | Completed. Developing criteria and process for Summer program evaluation. | |
| | vi) Scholarship Strategy Committee | / | Completed. Held first meeting. | |
| Build broad-based coalition to reduce high school drop out rate | | | | |
| Work on the local and national level to increase the visibility of the problem and increase support for solutions | | | | |

a) Advocate at United

States Conference of Mayors and National League of Cities conference

| GOAL | ACTIVITIES | | OUTCOMES |
|---|--|----------|---|
| | b) Visit four youth programs demonstrating most promising practices | √ | Completed. Visited Open Meadows, Roosevelt Campus, Fir Ridge (David Douglas), Center for Advanced Learning as well as meeting with students and staff of Reaching and Empowering All People, Inc. and Portland Community College Camp Program. |
| Create a High School Completion Impro- | vement Strategy | | |
| Create a countywide four-year strategy to graduation rate by 50 percent, guided by built upon the work of our education and alignment with local school districts and | the Education Cabinet, community partners, and in | | Completed. Initial phase completed. Developed and implementing 3 short term strategies (Ninth Grade Counts, Portland Multnomah Youth Corps (PMYC) I: College and Career Exploration, II: Credit Recovery & Internship Program; and 1 long term strategy: Scholarships. Mid and Long term planning research foundation exists, Retreats scheduled in June & July for intensive planning. |
| | a) Complete national and international assessment of programmatic and policy best practices | | Completed. White Paper written, research gathered, will intentionally remain an ongoing effort. |
| | b) Finish local inventory of existing programs that provide services to disconnected youth and students at-risk of dropping out of high school | | Completed. Report exists; reported out to partners involved, Strategy Team and Cabinet. |
| | c) Define high school completion success measures | | Partially Completed. District leaders determining a collective set of indicators to measure across all districts and through time. In June, the Strategy Team will be identifying measures to take to the Cabinet for support. |
| | i) Determine program and service requirements | / | Completed. |
| | ii) Seek alignment of existing programs and services to meet requirements | | Completed. Ninth Grade Counts (NGC), and Portland Multnomah Youth Corps I emphasizes and builds on alignment and adding strength and capacity to existing programs. Aligning existing programs with new initiatives. Will remain an ongoing effort. |

| GOAL | ACTIVITIES | OUTCOMES |
|--|--|---|
| | d) Create student and parent recruitment, application and selection protocols for Portland Youth Corps | Completed. Application processes are developed, and targeted outreach is happening in collaboration with school districts and involved programs. |
| | i) Develop and launch the parent involvement strategy | In Progress. Partners Leading Efforts for Summer 09'; Utilizing Multnomah County Education Life Success - Family Involvement workgroup, they will conduct outreach at public events and form "street teams" to conduct intensive outreach and surveying of at least 50 families participating in NGC/PM Youth Corps Year 1. |
| | e) Finish initial feasibility study to establish a scholarship program for 2500 high school graduates | Not Completed. Partnerships and committee established, work in progress, gathering data on numbers, OSAC is key partner, OCF offering assistance of staff to help design, key coordination necessary identified. |
| | i) Develop a draft needs assessment and estimated cost analysis | Not Completed. Will be part of the next 100 Days work plan. |
| | f) Secure letters of interest from each community college and four-year institutions of higher education | Completed. Verbal commitments and participation in strategic planning efforts from Mt. Hood, Portland Community College and PSU. Relationships are on track and coordination of efforts are of highest priority. |
| Launch annual Education Improvement Summit | | In Progress: Committee is identified. The Strategy Team strongly advised planning this for Fall, rather than spring 09. Work commences in July. |
| Provide community-wide accountability of annual education improvement based on the High School Completion Improvement Strategy | | |

Launch Portland Youth Corps

ACTIVITIES

OUTCOMES

Provide 2500 incoming 9th grade students workplace experience, summer school options, and recreation activities in the summer of 2009



Completed. Will be serving youth throughout the summer. More than 2,500 at-risk, HS-aged youth will participate in workplace experiences, academic supports, and recreation activities either directly through City programs (Parks & Recreation, Bureau of Environmental Services, Youth Corps, Water Bureau, SUN Schools) or our Education Cabinet partners (Ninth Grade Counts and Worksystems Incorporated). Plans and programs are developed, in implementation stage; launching in June.

- a) Recruit 250 adult coaches to lead student Youth Corp teams
- b) Recruit 25 employers to provide workplace experience
- c) Provide summer school options, develop partnerships with local colleges, universities and the Corporation for National and Community Service

Partially Completed. Revised to 40 - 75 to accompany students on career & college site visits. Coaches being recruited; trained on June 12th, and will be with their teams as various programs start in June, and early July.



Completed. Youth Corps program will conduct more than 125 career site visits. Recruitment ongoing -- 115 businesses contacted to date.



Completed. City is providing support for districts to bring more students into their summer schools. Six districts and 18 Community Based Organizations in Multnomah County will offer summer programs providing academic and transition support to incoming 9th graders.

Vista Volunteers, through Oregon Campus Compact, will work in a variety of programs to increase capacity to serve students. Oregon Campus Compact is coordinating 40 college site visits. ORDINANCE No. 182811 *Amend contract with the Immigrant and Refugee Community Organization to facilitate the Portland Multnomah Youth Corps Internship Program (Agenda Item 657, May 20th).

| GOAL | ACTIVITIES | OUTCOMES | | |
|--|---------------------------------|---|--|--|
| Draft Initiative to Improve Student Attendan | ice | On Hold. Partially due to budget issues facing the County. Attendance Initiatives have historically been provided by County Services. Alternative approaches will be explored at our June/July Retreats. | | |
| Draft a plan focused on improving attendance for targeted population | | | | |
| a a | a) Review past work and co | urrent best practice to include: | | |
| i | Real-time student attend | dance notification at local schools | | |
| i | School-based attendance support | | | |
| i | Transportation support access | | | |
| i | iv) Encourage parent invol | vement around attendance issues | | |
| In Addition to 100 Days Work Plan | | a) Increased city funding for youth programming by 40%. Parks Teen Program and Grey-2-Green will prioritize serving academic-priority students. | | |
| | | b) Providing bridge funding in partnership with County and Parkrose SD and Resolutions Northwest for Restorative Justice pilot program at Parkrose; plans progressing for stimulus money grant applications to replicate program for other districts because of early success decreasing behavior incidents and keeping students in school. | | |
| | | c) Providing financial assistance to school districts to expand capacity to provide summer programs. All 6 Multnomah County school districts | | |

summer.

OUTCOMES

will provide academic support and high school transition programs this

ACTIVITIES

COAL